

Elementary School Title I Parent Involvement Survey Template

Dear Parent/Guardian,

Central Elementary school is a Title I school, and as the parent, guardian of a child attending a Title I school you are an important part of the Title I team. Your input is vital in the planning and implementation of the parent involvement program and activities in our school. The focus of all Title I programs is to help eligible students meet the same high academic achievement standards expected of all children, regardless of their socioeconomic status and background. The following survey is confidential and will be used to assist us with future planning for parental involvement activities and events at Central school. We appreciate your feedback and thank you for taking the time to complete this survey.

All surveys may be returned to your child's homeroom teacher or mailed to 945 North Washington Ave, Talbotton, GA 31827

School Planning

1. How well do you feel your child's school provides parents with opportunities to share feedback and ideas regarding the school's parental involvement program and activities?
 - Not well
 - Minimally well
 - Quite well
 - Extremely well

2. Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents?
 - Not well
 - Minimally well
 - Quite well
 - Extremely well

3. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for you child. Please explain how the school-parent compact impacted your child's education this school year?

4. How would you like to see the parental involvement funds used at your child's school? (check all that apply)
 - Parent involvement coordinator
 - Parent workshops
 - Technology resources
 - Educational materials for parent use

- Parent resource center
- Other: _____

5. What would help you participate more in decision making and the overall academic achievement I your child’s school?

- More encouragement from the school to get involved
- More information on how to get involved
- More information about school issues to be addressed
- More opportunities to share my opinion about school issues
- More confidence in my abilities to help
- More time in my schedule
- Other (please explain) _____

6. Have you been given opportunities to provide input into school decisions?

- Yes
- No
- Unsure

7. How well does the school encourage you to play a role in the school improvement planning process?

- Not well
- Minimally well
- Quite well
- Extremely well

8. In the past year, did you participate in the development and review of the following?

	Yes, I participated	No I did not participate	I was not informed	I do not know
Parental involvement activities				
Parental involvement Plan				
Use of Parental Involvement Funds				
School-Parent Compact				
Title I Programs Services				
School				

Improvement Plan				
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9. What ways can the school better involve parents in school planning?

10. What ways does your child's school provide information that is easy to understand?

- Not well
- Minimally well
- Quite well
- Extremely well

11. How often does your child's teacher communicate with you about your child's progress?

- Not often
- Minimally often
- Quite often
- Extremely often

12. How would you prefer to receive information from your child's school? (check all that apply)

- Letters/ flyer, etc. sent home with students
- Email
- Website
- Phone call
- Social media
- Text message
- Other (please indicate) _____

13. Do you know how to contact your child's teacher?

- Yes
- No

14. What ways can the school improve communication between parents and the school?

Helping Your Child with School

15. Are you aware of what your child is expected to understand in all subject areas?

- Yes
- No

16. How often do you meet in person with your child's teacher

- Not often
- Minimally often
- Quite often
- Extremely often

17. How well does school leadership foster an environment in which staff, parents, and the community work together to improve student achievement?

- Not well
- Minimally well
- Quite well
- Extremely well

18. What type of informational programs would you like the school to provide for parents?
(check all that apply)

- Navigating the school
- Reading strategies
- Technology assistance
- Math skills
- Homework help
- Other (please describe) _____

19. In the past year, how often did you attend a parent meeting or event to help you work with your child to do better in school?

- Not often
- Minimally often
- Quite often
- Extremely often

20. Please indicate whether you received the following information from your child's school.

	Received and very helpful	Received, but not helpful	Definitely did not receive	Uncertain
Information about what the school teaches your child				
Information on the Georgia Milestone				
Information on how your child scored on the Georgia				

Milestone				
What a score on the Georgia Milestone means				
How to keep track of your child's progress				
Information used to determine whether your child moves to the next grade or repeats the same grade				
How can you work with teachers to help your child in school				

21. How often have you participated in classroom activities with your during the school day?

- Not often
- Minimally often
- Quite often
- Extremely often

22. How often do you work with your child on homework?

- Not often
- Minimally often
- Quite often
- Extremely often

23. How often do you have conversations with your child about what his or her class is learning at school?

- Not often
- Minimally often
- Quite often
- Extremely often

24. What ways can the school help you work with your child to do better in school?

Parent Participation

25. How frequently do you participate in activities at your child's school?

- Not often
- Minimally often
- Quite often
- Extremely often

26. How well do you feel the school creates a welcoming environment for parents?

- Not well
- Minimally well
- Quite well
- Extremely well

27. Which of the following would enable you to participate in parent meetings and school activities? (check all that apply)

- Childcare assistance
- Transportation assistance
- Morning meetings (9:00 a.m.-12:00 p.m.)
- Evening meetings (6:00 p.m.-8:00 p.m.)
- Access to information online
- Other (please explain) _____

28. For each activity listed below, please provide us with your feedback by checking the box that best describes your opinion.

Parental Involvement Activity	Not Valuable	Little Valuable	Rather Valuable	Very Valuable	Did Not Participate
Open House Night					
Literacy Night					
Science Fair					
Parent Involvement Day					
Homework Help Workshop					
Parent-Teacher Conferences					

Math Matters Night					
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Other suggestions for parent activities: _____

29. How often do you work with other parents at your child's school to plan and carry out school activities?

- Not often
- Minimally often
- Quite often
- Extremely often

30. What ways can the school help parents to be involved in school activities and programs?

31. Please describe any hobbies, talents, interests, or work experiences that you could share with the parents, staff, or students at your child's school.

Please provide your contact information if you would like for the school to follow up with you about any feedback provided or ways to get you more involved in the school as indicated on the survey.

Contact information (OPTIONAL)

Parent /Guardian Name: _____ Email: address: _____

Phone number: _____ Address: _____

Child's name: _____

Thank you for taking time to complete this very important survey. Your feedback is greatly valued and sincerely appreciated.